Vermont Assessment Summary 2001

PS037 Bradford Elementary School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	5%	3%	18%	28%	46%	8%	74%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	0%	18%	61%	21%	0%	82%
Reading Basic Understanding	28	0%	0%	7%	61%	32%	0%	93%
Writing Conventions	28	0%	14%	18%	61%	7%	14%	68%
Writing Effectiveness	28	0%	4%	25%	57%	14%	4%	71%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	4%	26%	44%	26%	4%	70%
Problem Solving	27	0%	26%	15%	48%	11%	26%	59%
Skills	27	0%	4%	4%	44%	48%	4%	93%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	5%	5%	5%	21%	63%	11%	84%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	5%	0%	30%	35%	30%	5%	65%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	14%	50%	36%	0%	86%
Reading Basic Understanding	14	0%	0%	7%	50%	43%	0%	93%
Writing Conventions	14	0%	14%	21%	57%	7%	14%	64%
Writing Effectiveness	14	0%	7%	14%	57%	21%	7%	79%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 0%	Nearly 21%	Achieved	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	14	0%	0%	21%	71%	7%	Below 0%	Honors 79%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	0%	23%	38%	38%	0%	77%
Problem Solving	13	0%	23%	15%	54%	8%	23%	62%
Skills	13	0%	0%	8%	38%	54%	0%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	7%	29%	50%	14%	7%	64%
Problem Solving	14	0%	29%	14%	43%	14%	29%	57%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	5%	3%	18%	28%	46%	8%	74%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	19%	59%	22%	0%	81%
Reading Basic Understanding	*	0%	0%	7%	59%	33%	0%	93%
Writing Conventions	*	0%	15%	19%	59%	7%	15%	67%
Writing Effectiveness	*	0%	4%	26%	56%	15%	4%	70%

Native Hawaiian/Pacific Is	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	27%	42%	27%	4%	69%
Problem Solving	*	0%	27%	12%	50%	12%	27%	62%
Skills	*	0%	4%	4%	46%	46%	4%	92%

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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	19%	27%	49%	5%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	12%	64%	24%	0%	88%
Reading Basic Understanding	*	0%	0%	8%	56%	36%	0%	92%
Writing Conventions	*	0%	12%	20%	60%	8%	12%	68%
Writing Effectiveness	*	0%	4%	24%	56%	16%	4%	72%
Special Needs Students							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	25%	42%	29%	4%	71%
Problem Solving	*	0%	29%	13%	50%	8%	29%	58%
Skills	*	0%	4%	4%	38%	54%	4%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	0%	14%	24%	62%	0%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	11%	6%	22%	33%	28%	17%	61%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	16%	58%	26%	0%	84%
Reading Basic Understanding	*	0%	0%	5%	53%	42%	0%	95%
Writing Conventions	*	0%	0%	21%	74%	5%	0%	79%
Writing Effectiveness	*	0%	0%	26%	58%	16%	0%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	5%	26%	32%	37%	5%	68%
Problem Solving	*	0%	21%	16%	53%	11%	21%	63%
Skills	*	0%	5%	0%	37%	58%	5%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	5%	3%	18%	28%	46%	8%	74%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	0%	18%	61%	21%	0%	82%
Reading Basic Understanding	28	0%	0%	7%	61%	32%	0%	93%
Writing Conventions	28	0%	14%	18%	61%	7%	14%	68%
Writing Effectiveness	28	0%	4%	25%	57%	14%	4%	71%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	4%	26%	44%	26%	4%	70%
Problem Solving	27	0%	26%	15%	48%	11%	26%	59%
Skills	27	0%	4%	4%	44%	48%	4%	93%